

Obj No	Urdu - Listening and speaking	Started (/) Completed (X)	Level Achieved
	Understanding and responding to the spoken word		
1	identify gist and some detail in face-to-face exchanges		1 2 3 4 5 6 7 8
2	identify gist and some detail in spoken passages, stories and songs		1 2 3 4 5 6 7 8
3	identify gist and some detail in stories		1 2 3 4 5 6 7 8
4	identify gist and some detail in songs		1 2 3 4 5 6 7 8
5	understand information at the first attempt		1 2 3 4 5 6 7 8
6	understand information with language spoken at near- normal speed		1 2 3 4 5 6 7 8
7	understand longer sequences of speech		1 2 3 4 5 6 7 8
8	understand longer sequences of speech noting relevant points for oral feedback		1 2 3 4 5 6 7 8
9	understand longer sequences of speech noting relevant points for discussion		1 2 3 4 5 6 7 8

Obj No	Urdu - Listening and speaking	Started (/) Completed (X)	Level Achieved
	Developing capability and confidence in listening		
1	sustain perseverance and concentration when listening to speech		1 2 3 4 5 6 7 8
2	sustain perseverance and concentration when listening to speech containing some unfamiliar but accessible language in familiar contexts		1 2 3 4 5 6 7 8
3	sustain perseverance and concentration when listening to speech containing familiar language used in new contexts		1 2 3 4 5 6 7 8
4	listen to authentic speech from different sources,		1 2 3 4 5 6 7 8
5	identify how spoken language varies according to context and purpose		1 2 3 4 5 6 7 8

Obj No	Urdu - Listening and speaking	Started (/) Completed (X)	Level Achieved
	Being sensitive to the spoken word		
1	interpret speakers' intentions from intonation		1 2 3 4 5 6 7 8
2	interpret speakers' intentions from tone of voice		1 2 3 4 5 6 7 8
3	use intonation to convey mood and meaning		1 2 3 4 5 6 7 8
4	use tone of voice to convey mood and meaning		1 2 3 4 5 6 7 8
5	explore how speakers use language for specific communicative functions		1 2 3 4 5 6 7 8
6	identify specific language for a range of communicative functions		1 2 3 4 5 6 7 8
7	use specific language for a range of communicative functions		1 2 3 4 5 6 7 8
8	listen for language variation in formal contexts		1 2 3 4 5 6 7 8
9	listen for language variation in informal contexts		1 2 3 4 5 6 7 8
10	adapt the degree of formality of language to suit different situations		1 2 3 4 5 6 7 8

Obj No	Urdu - Listening and speaking	Started (/) Completed (X)	Level Achieved
	Talking together		
1	construct and generate language, using a stock of words for social communication		1 2 3 4 5 6 7 8
2	construct and generate language, using a stock of words to talk about their work		1 2 3 4 5 6 7 8
3	construct and generate language, using a stock of phrases for social communication		1 2 3 4 5 6 7 8
4	construct and generate language, using a stock of phrases to talk about their work		1 2 3 4 5 6 7 8
5	construct and generate language, using a stock of sentences for social communication		1 2 3 4 5 6 7 8
6	construct and generate language, using a stock of sentences to talk about their work		1 2 3 4 5 6 7 8
7	make effective use of simple verbal prompts in order to take part in conversations and discussions		1 2 3 4 5 6 7 8
8	make effective use of simple visual prompts in order to take part in conversations and discussions		1 2 3 4 5 6 7 8
9	initiate in unrehearsed pupil–teacher exchanges		1 2 3 4 5 6 7 8
10	participate in unrehearsed pupil–teacher exchanges		1 2 3 4 5 6 7 8
11	initiate in unrehearsed pupil–pupil exchanges		1 2 3 4 5 6 7 8
12	participate in unrehearsed pupil–pupil exchanges		1 2 3 4 5 6 7 8
13	plan and carry out unscripted conversations and discussions		1 2 3 4 5 6 7 8
14	plan and carry out unscripted conversations and discussions taking into account the views, preferences and ideas of each group member		1 2 3 4 5 6 7 8
15	make extended contributions to classroom talk		1 2 3 4 5 6 7 8

Obj No	Urdu - Listening and speaking	Started (/) Completed (X)	Level Achieved
	Presenting and narrating		
1	plan and present a short talk or narrative, speaking clearly and audibly		1 2 3 4 5 6 7 8
2	plan and present a short talk or narrative, speaking with accurate pronunciation		1 2 3 4 5 6 7 8
3	engage listeners' attention through expression and non-verbal techniques		1 2 3 4 5 6 7 8
4	use some complex language in a prepared but unscripted talk or narrative		1 2 3 4 5 6 7 8
5	add authenticity through use of simple idioms		1 2 3 4 5 6 7 8
6	respond quickly and appropriately to audience comments or questions following a talk or narrative		1 2 3 4 5 6 7 8
7	add interest through extended sentences		1 2 3 4 5 6 7 8
8	add interest through rhetorical devices		1 2 3 4 5 6 7 8
9	add interest through imaginative use of vocabulary		1 2 3 4 5 6 7 8

Obj No	Urdu - Reading and writing	Started (/) Completed (X)	Level Achieved
	Understanding and responding to the written word		
1	identify main points and some detail in written passages		1 2 3 4 5 6 7 8
2	identify main points and some detail in stories		1 2 3 4 5 6 7 8
3	identify main points and some detail in poems		1 2 3 4 5 6 7 8
4	develop their vocabulary through contact with authentic materials		1 2 3 4 5 6 7 8
5	identify and summarise evidence from text to support or refute a hypothesis		1 2 3 4 5 6 7 8

Obj No	Urdu - Reading and writing	Started (/) Completed (X)	Level Achieved
	Developing capability and confidence in reading		
1	use knowledge of word forms to engage with some unfamiliar but accessible language in a text		1 2 3 4 5 6 7 8
2	use knowledge of syntax to engage with some unfamiliar but accessible language in a text		1 2 3 4 5 6 7 8
3	use knowledge of context to engage with some unfamiliar but accessible language in a text		1 2 3 4 5 6 7 8
4	select a text for personal reading and give reasons for their choice		1 2 3 4 5 6 7 8
5	identify and understand familiar language in new contexts when reading longer and more complex texts		1 2 3 4 5 6 7 8
6	give a personal response to a text, in terms of enjoyment or interest, supported by reference to the text itself		1 2 3 4 5 6 7 8
7	identify and describe features of language associated with different text types		1 2 3 4 5 6 7 8
8	appraise texts quickly, deciding on their usefulness, interest and degree of difficulty, as a preliminary to independent reading		1 2 3 4 5 6 7 8

Obj No	Urdu - Reading and writing	Started (/) Completed (X)	Level Achieved
	Adapting and building text		
1	use sentences as models for their own writing		1 2 3 4 5 6 7 8
2	use paragraphs as models for their own writing		1 2 3 4 5 6 7 8
3	use familiar structures and vocabulary to build short paragraphs of narrative text		1 2 3 4 5 6 7 8
4	use familiar structures and vocabulary to build short paragraphs of non-narrative text		1 2 3 4 5 6 7 8
5	use a story, poem or information text as a stimulus for their own writing		1 2 3 4 5 6 7 8
6	organise ideas and information into a sequence of paragraphs		1 2 3 4 5 6 7 8
7	adapt a text for a different audience and purpose		1 2 3 4 5 6 7 8
8	link sentences and paragraphs using appropriate words and phrases in order to produce a coherent sequence of text		1 2 3 4 5 6 7 8

Obj No	Urdu - Reading and writing	Started (/) Completed (X)	Level Achieved
	Writing to create meaning		
1	make effective use of familiar language in different text types		1 2 3 4 5 6 7 8
2	use language researched independently to add originality to their writing		1 2 3 4 5 6 7 8
3	experiment with linguistic devices and presentation to create an effect		1 2 3 4 5 6 7 8

Obj No	Urdu - Intercultural Understanding	Started (/) Completed (X)	Level Achieved
	Recognising different ways of seeing the world		
1	explore interests and opinions of young people		1 2 3 4 5 6 7 8
2	explore interests and opinions of young people, and compare with their own		1 2 3 4 5 6 7 8
3	reflect on and challenge stereotypes		1 2 3 4 5 6 7 8
4	investigate aspirations of young people		1 2 3 4 5 6 7 8
5	investigate aspirations of young people, recognizing perspectives that are both similar to and different from their own		1 2 3 4 5 6 7 8
6	explain the origin and purpose of a custom that does not exist in their own culture		1 2 3 4 5 6 7 8
7	explain predominant beliefs and values		1 2 3 4 5 6 7 8
8	show awareness of perspectives that may differ from their own		1 2 3 4 5 6 7 8
9	understand how attitudes towards other countries and reactions to world events may differ from those of their own culture		1 2 3 4 5 6 7 8

Obj No	Urdu - Knowledge about language	Started (/) Completed (X)	Level Achieved
	Letters and sounds		
1	apply knowledge of common letter strings		1 2 3 4 5 6 7 8
2	apply knowledge of sound patterns		1 2 3 4 5 6 7 8
3	apply knowledge of accents and other characters		1 2 3 4 5 6 7 8
4	identify and recall common exceptions to the usual patterns of sounds and spellings		1 2 3 4 5 6 7 8
5	identify the specific function or meaning of some letter strings		1 2 3 4 5 6 7 8

Obj No	Urdu - Knowledge about language	Started (/) Completed (X)	Level Achieved
	Words		
1	build and use in new contexts a stock of high- frequency words		1 2 3 4 5 6 7 8
2	build and use in new contexts words relating to everyday settings		1 2 3 4 5 6 7 8
3	increase their stock of words, including a range of abstract items		1 2 3 4 5 6 7 8
4	increase their stock of words, including words with more than one meaning		1 2 3 4 5 6 7 8
5	develop and refine their vocabulary by adding to their knowledge of word families and words with close meanings		1 2 3 4 5 6 7 8

Obj No	Urdu - Knowledge about language	Started (/) Completed (X)	Level Achieved
	Sentence structure		
1	use knowledge of word order, high-frequency words and punctuation to understand and build simple sentences		1 2 3 4 5 6 7 8
2	use knowledge of word order, high-frequency words and punctuation to understand and build compound sentences		1 2 3 4 5 6 7 8
3	develop and improve sentences by adding elements		1 2 3 4 5 6 7 8
4	develop and improve sentences by rearranging elements		1 2 3 4 5 6 7 8
5	develop and improve sentences by replacing elements		1 2 3 4 5 6 7 8
6	use knowledge of word order, phrases and clauses to understand and build a wider range of extended sentences		1 2 3 4 5 6 7 8

Obj No	Urdu - Knowledge about language	Started (/) Completed (X)	Level Achieved
	Verbs and tenses		
1	understand present tense forms of high-frequency verbs, and examples of past and other tense forms for set phrases		1 2 3 4 5 6 7 8
2	use present tense forms of high-frequency verbs, and examples of past and other tense forms for set phrases		1 2 3 4 5 6 7 8
3	understand some high-frequency modal verb forms in simple statements and questions		1 2 3 4 5 6 7 8
4	use some high-frequency modal verb forms in simple statements and questions		1 2 3 4 5 6 7 8
5	understand a range of verb forms referring to past, present and future events		1 2 3 4 5 6 7 8
6	use a range of verb forms referring to past, present and future events		1 2 3 4 5 6 7 8
7	understand a range of modal verb forms in different contexts		1 2 3 4 5 6 7 8
8	use a range of modal verb forms in different contexts		1 2 3 4 5 6 7 8
9	recognise past, present and future verb forms		1 2 3 4 5 6 7 8
10	switch from one tense to another in speaking and writing (past and future tense forms of modal verbs for set phrases)		1 2 3 4 5 6 7 8

Obj No	Urdu - Knowledge about language	Started (/) Completed (X)	Level Achieved
	Questions and negatives		
1	understand confidently some common question types in different contexts		1 2 3 4 5 6 7 8
2	use confidently some common question types in different contexts		1 2 3 4 5 6 7 8
3	understand confidently some common negative forms in different contexts		1 2 3 4 5 6 7 8
4	use confidently some common negative forms in different contexts		1 2 3 4 5 6 7 8
5	understand a range of question types		1 2 3 4 5 6 7 8
6	use a range of question types		1 2 3 4 5 6 7 8
7	understand a range of negative forms		1 2 3 4 5 6 7 8
8	use a range of negative forms		1 2 3 4 5 6 7 8
9	make confident use of question types with simple tenses		1 2 3 4 5 6 7 8
10	make confident use of question types with compound tenses		1 2 3 4 5 6 7 8

Obj No	Urdu - Language learning strategies	Started (/) Completed (X)	Level Achieved
	Identifying patterns in the target language		
1	identify patterns of pronunciation in the target language		1 2 3 4 5 6 7 8
2	identify patterns of word formation, in the target language		1 2 3 4 5 6 7 8
3	identify patterns of word order in the target language		1 2 3 4 5 6 7 8
4	identify patterns of grammatical structure in the target language		1 2 3 4 5 6 7 8
5	identify patterns of sentence structure in the target language		1 2 3 4 5 6 7 8

Obj No	Urdu - Language learning strategies	Started (/) Completed (X)	Level Achieved
	Using knowledge of English or another language		
1	compare words in the target language with English and/or another language that they know well		1 2 3 4 5 6 7 8
2	compare phrases in the target language with English and/or another language that they know well		1 2 3 4 5 6 7 8
3	compare spellings in the target language with English and/or another language that they know well		1 2 3 4 5 6 7 8
4	compare punctuation in the target language with English and/or another language that they know well		1 2 3 4 5 6 7 8
5	compare grammatical structures in the target language with English and/or another language that they know well		1 2 3 4 5 6 7 8
6	compare sentence structure in the target language with English and/or another language that they know well		1 2 3 4 5 6 7 8

Obj No	Urdu - Language learning strategies	Started (/) Completed (X)	Level Achieved
	Working out meaning		
1	use previous knowledge to work out the meaning of what they hear or read		1 2 3 4 5 6 7 8
2	use context to work out the meaning of what they hear or read		1 2 3 4 5 6 7 8
3	use other clues to work out the meaning of what they hear or read		1 2 3 4 5 6 7 8

Obj No	Urdu - Language learning strategies	Started (/) Completed (X)	Level Achieved
	Reading aloud		
1	read aloud written texts with increasing fluency, accuracy and expression		1 2 3 4 5 6 7 8
2	read aloud written texts showing awareness of meaning		1 2 3 4 5 6 7 8

